

Evergreen Valley High School
MATH ANALYSIS GREEN SHEET
2023-2024

Teacher

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& Math Analysis Page

Curriculum

This is a yearlong, 2 – semester, Math Analysis course based on the textbook, *Precalculus with Limits: A Graphing Approach 8e* by Larson. The goal of this course is to prepare you to be successful as you continue your math education, whether you decide to enroll in AP Calculus or AP Statistics. You are encouraged and expected to ask questions, collaborate when appropriate, participate in classroom discussions and turn-in required assignments. This year we will cover Chapters 1–5 in first semester, & in the second semester we will cover Chapter 6, Chapter 7, Chapter 10, Chapter 9, & we will finish the year with Chapter 11 on Limits (*up to 11.4*).

Canvas & my website: *Canvas* will be where the grades and assignments are posted. *My website*, you can think of it as a “home-base” for class, is where all of our resources can be found & will be the first place you want to go if you are absent. On my website there will be links to the Unit Calendars, copies of this Green Sheet/Syllabus, access to the slides we will go over in class, & pdfs of my notebook with the warm-ups, board notes, and class notes fully worked out.

Materials

- **Pencils** (I use a lot of color, so if you like to color code too I would recommend getting colored pens)
- Graphing notebook (for note-taking)
- **Graphing Calculator** (**HIGHLY recommend** the **TI-83** or ANY **TI-84**, *Desmos.com* provides a decent free online calculator, but it cannot do everything we will use a calculator for & it is **NOT** allowed on quizzes & tests. The school does check out graphing calculators for students who need them. **Disclaimer:** If you get the **TI-89**, **TI-Inspire**, or a **CASIO** I do **NOT** know how to use them so you will need to figure it out for yourself.)

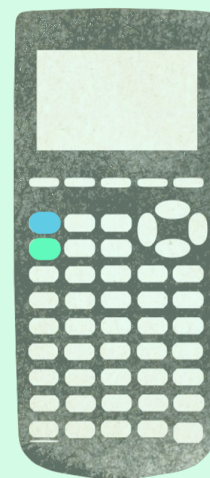
Grading Scale

Percentage	Letter Grade
≥ 97	A+
≥ 94	A
≥ 90	A-
≥ 87	B+
≥ 84	B
≥ 80	B-
≥ 75	C+
≥ 70	C
≥ 65	C-
≥ 60	D+
≥ 55	D
≥ 50	D-
< 50	F

Weighting by Category

10% – Homework/Classwork
70% – Quizzes/Tests/Projects
20% – Final

NOTE: my Canvas Gradebook is already weighted



Assignments & Grading Practices

Work will still be assigned on a regular basis, and the Unit Calendar will have all of the assignments, quizzes & tests included, and they will be posted on Canvas.

1. Each day will begin with warm-up exercises, these are considered as your classwork, and after reviewing homework, practice problems will be worked on as a class and individually.

2. **Homework is graded on completion &** homework given within the day is **due the next day we meet**. It must be complete & turned in/submitted on time to receive full credit. Students will lose one point for incomplete homework (missing problems) & one point if it is late. *I care that you are at least attempting each problem, if you don't fully understand it I don't want to penalize you for trying. So, I expect you to make a note of what you don't get & then we can go over it in class the next day in order to work through the confusion.*
 3. **Zero tolerance for cheating on all forms of tests and quizzes.** If at any time (*before, during, or after the assessment*) I find out that you have cheated you will (1) be made aware of the situation and receive a ZERO on the assessment, (2) your parents will be notified, & (3) as per school policy, an academic discipline referral will be made to the office about the incident.
 4. **Unit Tests & Finals** are cumulative. If you miss a quiz or test, there will be **no make-up** quiz/test **without prior discussion** with your teacher **and** must be made-up **within a week** upon your return to class.
5. **RETAKES may be available if:** (1) **you were present on the date of the original test, and** (2) you have turned in all of your homework **and** (3) you originally scored **BELOW 65%**. The highest grade you can earn on the quiz/test after the retake is a 65%, but if you score below a 65% on the retake, then the **higher of your two scores** will be recorded.

Behavioral Expectations & Attendance

1. You are required to maintain an environment that is conducive to learning. Disruptive behavior will not be tolerated.
2. During class time please be present, ask questions, take notes as needed and be respectful of everyone's time. **Come into class** with your **Phones OFF or on Silent & in Do Not Disturb mode**. *If phones become too much of an issue, you will be asked to turn them off in front of me & your phone will be placed in the our designated "Phone Zone" for the rest of class.*
3. You are encouraged to participate through
 - asking/answering questions
 - working with your partner(s)
 - & if needed, by coming in for extra help.
4. **Attendance:** Your success in this class relies heavily on your presence every day. You are expected to class **on time** and be **in your seat working** on the warm-up **when the bell rings**. If you are not in class when the bell rings, you are considered tardy. Three unexcused tardies = 1 absence in the official attendance count for the school.
 - Please mark tests/quizzes on your calendar as soon as the dates are announced to ensure you are not absent on these days. *Vision, medical, and dental appointments should not be scheduled on quiz/test days. If you must be absent because of athletics or another school related activity, you must arrange to take the quiz/test ahead of time.*
 - If you miss because of medical/family emergency, it is your responsibility to notify the teacher & make arrangements to make up the quiz/test when you get back at school. *Should you fail to do so, your grade for that assessment will be recorded as a zero.*

You have read the green sheet!

Please let me know if you have any questions.

- Ms. Faur

Please sign below to acknowledge that you will abide with the rules listed above. (*Do NOT tear off, just show me.*)

Student's Name: _____ Signature: _____

Parent/Guardian's Name: _____ Signature: _____